

ATOMIC ENERGY CENTRAL SCHOOL , NARORA
Periodic Test-3 (Class- 3) Sub- English (2018-19)

Time 1 hr 30 min

M.M 40

Name of the student _____ Sec _____ Roll No. _____

Sign of the invigilator _____ M.O. _____ Sign of examiner _____

Section – A (Reading) (10 marks)

Q.A.1. Read the passage carefully and answer the following questions.

Once a boy was sitting on a platform and eating a mango. It was sweet and ripe mango. The boy was enjoying it. All of a sudden a monkey jumped at the poor boy and took the mango away. The monkey now sat on a wall nearby. The boy stood surprised and hungry. He picked up a piece of stone and threw it at the monkey . The monkey became angry. He threw the mango at the boy. The boy picked the mango and started to eat.

(a) Choose the correct answer.

(2x1=2)

(i) A boy was sitting on a _____.

(chair, platform, mat)

(ii) All of a sudden a _____ jumped at the poor boy.

(dog , cat , monkey)

(b) What was the boy doing?

(1)

(c) Write the opposite of the following word from the passage.

(1)

bitter- _____

Q.A.2. Read the poem carefully and answer the following questions.

Carrying passengers,

Carrying mail,

Bringing their precious loads

In without fail.

Thousands of freight cars

All rushing on

Through day and darkness,

Through dusk and dawn.

(a) Choose the correct answer.

(2x1=2)

(i) The trains carry _____.

(passengers, air, sunlight)

(ii) _____ of freight cars are rushing on.

(hundreds, thousands , none)

(b) When do the trains run?

(1)

(c) Find the meaning word of the following word from the poem. (1)

Letters - _____

Q. A.3. Answer the following questions.

(1x2=2)

(i) Why didn't the child go with the horse?

(ii) Where do the trains run ?

Section -B (Creative Writing) (10 marks)

Q.B.1. Write four sentences on a dog using the words from the help box. (4)

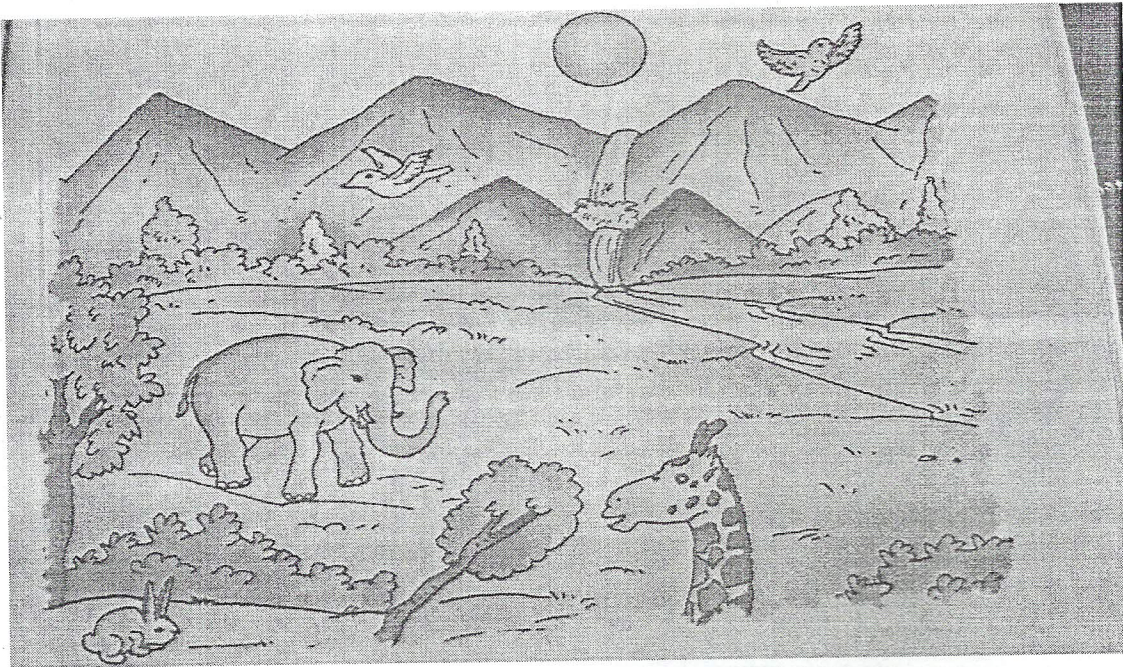
name , colour , tail , eat , kennel , run

Q.B.2. Write a letter to your friend telling him/her about your school. (3)

[illegible]

9. Look at the picture and write 3 sentences about it.

(3)



- a) _____
- b) _____
- c) _____

Section-C (Grammar)

(10 marks)

Q.C.1. Look at the pattern and fill in the blanks.

($\frac{1}{2} \times 2 = 1$)

Help- helped

Play- _____

call- _____

Go- _____

give - _____

Q.C.2. Write the rhyming words for-

($\frac{1}{2} \times 2 = 1$)

(i) hill - _____

fine- _____

Boy- _____

bakes- _____

Q.C.3. Fill in the blanks.

($\frac{1}{2} \times 4 = 2$)

- | | |
|--------------|------------|
| a) one leaf | many _____ |
| b) one _____ | many feet |
| c) one ox | many _____ |
| d) one mouse | many _____ |

Q.C.4 Add 'ly' to make a word.

($\frac{1}{2} \times 2 = 1$)

- a) The mice ran away _____. (quick)
- b) They went to school _____. (happy)

Q.C.5. Fill in the blanks with the correct words.

($\frac{1}{2} \times 2 = 1$)

- (i) He breaks his _____. (fish / dish)
- (ii) Swim across the _____. (river / boat)

Q.C.6. Make a sentence with the following word.

($1 \times 2 = 2$)

Lovely- _____

Dawn- _____

Q.C.7. Make meaningful sentence with the jumbled words.

(1)

calling / birds / the / softly / are

Q.C.8. Complete the sentence.

(1)

The young one of sheep is called _____.

Section- D (Vocabulary) (10 marks)

Q.D.1. Match the animals with their sounds

($\frac{1}{2} \times 4 = 2$)

- | | |
|------------------|----------|
| (i) A lion | bleats |
| (ii) An elephant | bark |
| (iii) A sheep | trumpets |
| (iv) A dog | roars |

Q.D.2. Where do these animals live ?

($\frac{1}{2} \times 4 = 2$)

- | | |
|-----------|-------|
| a) tiger | _____ |
| b) rabbit | _____ |
| c) spider | _____ |
| d) ant | _____ |

Q.D.3. Complete the following.

(1x2)

- (i) One who looks after the patient, is called _____.
- (ii) One who brings our letters, is called _____.

Q.D.4. Give one word for.

($\frac{1}{2} \times 4 = 2$)

- a) A person who plays musical instruments. _____
- b) A person who mends our shoes . _____
- c) A person who travels in a spacecraft . _____
- d) A person who stitches clothes . _____

Section – E (Hand writing) (Marks-2)

Q. E.1. Write the following passage in the given four lines pattern. (2)

Sometimes I hold a class with the donkeys that our washer man brings to carry away the dirty clothes. I warn her that I am the school master and that she better not make any noise . Only then she keeps quiet.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears slightly aged or off-white. There is no handwriting or other markings on the page.